

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2018 - 2019

#### I. Details of the Institution

1.1 Name of the Institution

Vidyaa Vikas College of Education

1.2 Address Line 1

Koottappalli (Po)

Address Line 2

Tiruchengode

City/Town

Namakkal (Dt)

State

Tamilnadu

Pin Code

637 214

Institution e-mail address

vvcedn@gmail.com

Contact Nos.

04288-281299

Name of the Head of the Institution:

Dr.R.Deenesh Kumar

Tel. No. with STD Code:

04288-281996

Mobile:

9442215999

Name of the IQAC Co-ordinator:

Dr.K.S.Palaniyappan

Mobile:

9442256889

IQAC e-mail address:

vviqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOTE15017

**OR**

1.4 NAAC Executive Committee No. & Date:

EC/66/A&A/132/21.02.2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.vveducollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	c	1.92	2011	2016
2	2 <sup>nd</sup> Cycle	B	2.75	2014	2019

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22.02.2014

11.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 26/03/2018

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**Tamilnadu Teachers Education University  
Chennai**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="3"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="3"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Emerging Perspectives in Education,  
Teaching & Teaching Styles  
Social Media  
Inclusive Education

2.14 Significant Activities and contributions made by IQAC

- Orientation for teacher Eligibility Test
- Helping the students to imbibe the vision, mission and core
- Ensuring the quality of administration and financial management
- Organising student enrichment programmes

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Plan of Action	Achievements
1.Communication / Soft skill in English	Conducted
2.Symposium on 'Emerging Perspectives In Education' for M.Ed / B.Ed students	Conducted
3.Orientation of soft skill for faculty members	Conducted
4.Using ICT as a tool for effective teaching for B.Ed students	Conducted
5.Seminars for B,Ed and MEd students	Conducted

2.15 Whether the AQAR was placed in statutory body      Yes      No

Management       Syndicate       Any other body

Provide the details of the action taken -

IQAC - Report (2017 – 2018 )

IQAC Meeting for the academic year 2017 – 2018 was held on

The following were the activities conducted during the 2017 -2018 as per part of IQAC programme

1. Five day orientation programme on life skill courses on following topics for the B.Ed / M.Ed students were conducted between :

- ❖ Communication / Soft skill in English conducted
- ❖ Orientation of life skill for faculty members conducted
- ❖ Using ICT as a tool for effective teaching for B.Ed students conducted
- ❖ Symposium on ‘Emerging Perspectives in Education’ for M.Ed / B.Ed students conducted
- ❖ Workshop on yoga and Meditation
- ❖ Programme on Soft skill for faculty and students was conducted by Dr.A.Balu, Principal College of Education Alagappa University, Karaikudi on 09.02.2018
- ❖ Programme on inclusive education for faculty and students was conducted by Dr.Suresh prabu , Principal KSR College of Education on 23.04.2018
- ❖ Orientation programme for faculty members was conducted by Dr.M.Solayan Principal.sri Venkateshwara College of education Peravurani, Former HOD department of English Alagappa University, Karaikudi on 05.10.2018
- ❖ State Level Workshop on yoga and meditation was conducted by P.K.Mani professor world community centre Aliyar on 19.11.2018
- ❖ National Level Symposium on “Emerging Perspectives in Education” was conducted by Dr.S.Vajravelu, Former HOD, Tamil Education Institute of Advanced Study in Education Saidapet, Chennai 18.12.2018
- ❖ Orientation towards “Teacher Eligibility Test” for B.Ed and M.Ed students conducted between important subject areas based on the ‘Tamilnadu Teacher Eligibility Test” syllabi was dealt with the following Asst.Professors of Vidyaa Vikas
- ❖ Tamil – Mrs.S.Thenmozhi, Mrs.P.Padmavathi
- ❖ English – Mrs.S.Sai sandhiya,Mr.R.Prakash
- ❖ Science – Mr.G.Sekar,Mr.M.Perumal
- ❖ Child development and Pedagogy – Dr.R.Deeneshkumar,Mr.M.Shanmugam
- ❖ Educational Psychology – Mr.A.S.Ramesh

**Part – B**  
**Criterion – I**

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	....	....	....	....
PG	M.Ed	....	1	....
UG	B.Ed	....	1	....
PG Diploma	....	....	....	....
Advanced Diploma	....	....	....	....
Diploma	....	....	....	....
Certificate	....	....	....	....
Others	....	....	....	....
<b>Total</b>	2	....	2	....
Interdisciplinary	....	....	....	....
Innovative	....	....	....	....

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	....
Trimester	....
Annual	2

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)



Students are of view that they have received quality training in the following areas;

1. Development of holistic personality
2. Time Management skill
3. Exposure to relevant co-curricular and extra-curricular activities
4. Development of Communication skill

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

....

1.5 Any new Department/Centre introduced during the year. If yes, give details.

....

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	28	2	3	3

2.2 No. of permanent faculty with Ph.D.

6
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	....	2	....	2	....	3	....	10	....

2.4 No. of Guest and Visiting faculty and Temporary faculty

2	....	....
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	10	3
Presented papers	7	8	2
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT in teaching-learning, and adoption of technology-enabled learning approach
2. Organisation of staff and student enrichment programmes and monthly staff meetings
3. Remedial classes for academically low achievers to motivate the students

2.7 Total No. of actual teaching days during this academic year

200
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

95%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed I Year	177	---	---	---	---	---
B.Ed II Year	151	---	---	---	---	---
M.Ed I Year	45	---	---	---	---	---
M.Ed II Year	44	---	---	---	---	---

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Intensive coaching class, Life skill course were arranged to cater diverse needs of the students.
2. Spoken English Classes, Practical Classes in Laboratory are also arranged.
3. Students are also encouraged to participate and present papers in seminars.
4. Internal Exams were conducted to assess the students periodically
5. Evaluation of teaching learning process periodically
6. Written feedback from students regarding staff performance

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation program	1
Faculty exchange program	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	--	--	--
Technical Staff	03	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<p>1. Encouraging the faculty members to access to e-journals and other books related to research</p> <p>2. Provision for faculty members to present research papers in seminars / conference/workshop and to publish research papers in research journals</p>
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

#### 3.5 Details on Impact factor of publications:

Range       Average       h-index       Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
<b>Total</b>	---	---	---	---

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	2
Sponsoring agencies	---	Management		---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution   
Who are Ph. D. Guides  
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. Of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. Of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. Of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS

Any other

1. Red Ribbon Club
2. Rovers and Rangers
3. Science Club
4. Environmental Club
5. Maths club
6. History club
7. English literary club
8. Tamil literary club

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood donation camp
2. Rural exposure of Citizenship Training Camp was organised in Karuma goundam palayam
3. Visit to Homes of the Differently Abled and Home for the Aged at Paramarikum karankal at Vittam palayam
4. Visit to Special Schools for the Visually Challenged and, hearing Impaired at Emili Trust Kosavam palayam
5. Fee concession to 47 Poor B.Ed & M.Ed students.
6. Adult education literacy programme at Raja goundan palayam for rural people



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.67acres	....	....	....
Class rooms	2053.58sq.m	....	....	....
Laboratories	228 sq.m	....	....	....
Seminar Halls	206.50 sq.m	....	....	....
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Computers and campus infrastructure	....	....	....
Value of the equipment purchased during the year (Rs. in Lakhs)	1.20 Lakhs	....	....	....
Others	1.00 Lakhs	....	....	....

#### 4.2 Computerization of administration and library

Delnet facility to be introduced
On-line Access of E-journals & Reviews.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2666	—	45	—	2711	—
Reference Books	1856	—	15	—	1871	—
General Books	3295	—	72	—	3367	—
e-Books	—	—	50	—	50	—
Journals	27	—	1	—	28	—
e-Journals	8	—	2	—	10	—
Digital Database	—	—	—	—	—	—
CD & Video	200	—	42	—	242	—
Magazines	26	—	5	—	31	—
Others (specify)	—	—	—	—	—	—

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	70	51	49	....	....	7	5	4
Added	....	....	....	....	....	....	....	....
Total	70	51	49	....	....	7	5	4

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training on smart board Teaching and Handling digital Learning
- Smart Board Training for all the staff and the students
- MS-office Training for all the student-teachers
- Power point presentation Training for all the student-teachers

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1.00 LAKHS
ii) Campus Infrastructure and facilities	0.50 LAKHS
iii) Equipments	0.50 LAKHS
iv) Others	1.50 LAKHS
<b>Total :</b>	<b>3.50 LAKHS</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation programmes at the beginning of the Academic year
2. Conducting Seminars and Workshops
3. Guidance and Counselling
4. Workshop on Yoga
5. Government SC/ST Scholarship
6. Campus Placement
7. Extracurricular Activities
8. Honouring the student-teachers who have excelled in Academics

#### 5.2 Efforts made by the institution for tracking the progression

1. Through council meeting, staff meeting and feedback from students and experts
2. Various committees are formed to oversee the student support services.
3. Feedback from Alumni
4. Feedback from Parents Teacher Association.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
151	50	---	---
189	50	---	---

#### (b) No. of students outside the state

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#### (c) No. of international students

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Men	No	%	Women	No	%
	75	37		126	63
	74	31		165	69

No	%
126	63
165	69

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3	121	10	67	---	201	1	161	5	72	---	239

Demand ratio  Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching Classes for Teacher Eligibility Test (TET) and National Eligibility Test (NET) are conducted.

TRB Coaching programmes are also conducted

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Faculty Members in groups offer guidance and counselling to students for job seeking
- Student centred counselling
- Inter personal relationship counselling
- Academic and Personal counselling
- Leadership Training

No. of students benefitted

### 5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	254	79	93

### 5.8 Details of gender sensitization programmes

- Women’s Rights, Women’s Health, Parenting Discrimination against the girl’s child are some of the topics covered under gender sensitisation programme
- Celebration of international women’s Day
- Socio Cultural Analysis on Women issues

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs)
Financial support from institution	---	---
Financial support from government	328	1,42,76,100
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

1. Community social service
2. Women's cell activities
3. Rovers and Rangers
4. Red Ribbon club activities
5. Eco Club

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

- To prepare and develop competent, innovative and farsighted teachers who can meet requirements of competitive world and contribute to academic excellence
- To imbue in our prospective teachers with Dedication Diligence, Sense of Discrimination and Dignity of teaching profession

6.2 Does the Institution has a management Information System

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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Tamilnadu teachers Education University prepares the curriculum. Suggestions for improvement are offered by the college

6.3.2 Teaching and Learning

- ❖ Special classes on English Communicative Skills, Skills of Microteaching, and Concept Enrichment Programme to equip the student-teachers with necessary skills
- ❖ Orientation and training to all the faculty members in ICT skills
- ❖ Students are also encouraged to use technology such as interactive boards.
- ❖ Guest faculties are employed
- ❖ Seminars are conducted for both B.Ed. and M.Ed. Students
- ❖ Group discussion, co-operative learning, Team teaching techniques are used.

6.3.3 Examination and Evaluation

- Periodical and comprehensive evaluation comprising tests, assignments
- Test and retest for the low achiever
- Result analysis was done for every tests

#### 6.3.4 Research and Development

- Dissertation is made compulsory for M.Ed students based on the research committee guidance
- The faculty members are encouraged to take part in various seminars and conferences related to their research topics.
- The faculty members are encouraged to publish their research and thematic articles in multidisciplinary research journals and national and international journals.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is computerised ICT finds a place in teaching learning process. Infrastructure is upgraded

#### 6.3.6 Human Resource Management

1. Inviting external resource person for conducting short term course and citizenship training.
2. Registration fee paid by Management for the staff and students
3. Faculty Development Programmes

#### 6.3.7 Faculty and Staff recruitment

The management advertises the post to be filled in newspapers and calls for applications. Recruitment is done by the higher education coordinator and the staff selection board through face-to-face interview and the appointment is made as per the norms of NCTE, UGC, and University.

#### 6.3.8 Industry Interaction / Collaboration

1. About 20 private schools participated in the Campus Interview to recruit B.Ed. and M.Ed. Students to work in their schools.
2. B.Ed. students go for practice teaching in Govt. Hr. Secondary Schools.
3. MOU with two Govt.Hr.Secondary Schools Tiruchengode

#### 6.3.9 Admission of Students

Admitted the students based on the norms of NCTE and Tamil Nadu Teachers Education University.



6.4 Welfare schemes for

Teaching	P.F ,Interest Free Loan Facility, Free Medical Facility, Group Insurance, Maternity Leave, On duty leave to attend seminars and research work, Registration fee for participating in seminar and workshop.
Non teaching	P.F ,Interest Free Loan Facility, Free Medical Facility, Group Insurance, Maternity Leave, Mid day Meals
Students	Fee Concession, Group ,Insurance and Govt Scholarship, Free bus, SC,ST Educational Loan Scholarship, Scribe facility for Visually Challenged Students

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	Yes	AUDITOR
Administrative	---	---	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<p>The university frames the question paper pattern considering student's Mental Calibre to face the modern challenges</p>
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our self financing college meets out the extra expenses with the help of our management

6.11 Activities and support from the Alumni Association

The Alumni association co-operates with the management for successful running of the college  
Assist the college in getting placement for the current year students

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are held at least 2 times a year. The suggestions offered by the parents lend a helping hand to run the college smoothly

6.13 Development programmes for support staff

The supporting staff members are allowed to pursue their higher education and are appointed in our sister concerns

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Herbal garden is maintained, trees are planted, plastic free campus, the campus is kept neat and clean always
- There is rain water harvesting method to conserve the water

## **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Remedial teaching for slow learners
- Under the guidance of IQAC, students are trained in the preparation of teaching aids the SUPW session was practically useful
- Learning by doing

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Bridge course was conducted offering lectures on soft skills, Interaction analysis, Time Management, Positive Thinking, self concept, Emotional Intelligence etc.
- National and state level seminars were organised
- TET /TNPSC/TRB/NET/SLET coaching was offered
- Communication Skills Classes held

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Computerisation of titles of books and issue of books in the library
2. Feedback Mechanism has been strengthened

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Planting trees and medicinal saplings, Fencing for protection of the plants keeping dust bins here and there periodic watering and weeding
- Rain Water Harvesting
- Awareness programmes and guest lectures on environment for the students

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

<p><b>STRENGTHS :</b></p> <ol style="list-style-type: none"><li>1.Multifaceted Student-teachers with discipline and Ignition value</li><li>2.Clean and Green Environment</li><li>3.Orientation Collaboration with institutes of higher learning</li><li>4.Inclusive education and admission to all irrespective of social, economic, linguistic, and religious backgrounds</li><li>5.Technology-enabled learning atmosphere Committed and qualified faculty and staff A very supportive management to provide all that is needed for effective teaching- learning</li><li>6. Provide add-on courses towards employability</li><li>7.Promote inter-disciplinary research</li><li>8. Augment the facilities for effective teaching-learning</li><li>9.Digitalized library and quality library services</li></ol>	<p><b>WEAKNESS :</b></p> <ol style="list-style-type: none"><li>1. Need to enhance publications.</li><li>2.Limited number of certificate course</li></ol>
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### **8. Plans of institution for next year**

- To conduct National Level seminar sponsored by NAAC.
- Coaching for TET,TRB, SLET and NET
- To bring more books for publication
- To introduce new courses like M.Phil and Integrated B.Ed. in the near future
- To apply for 12B and 2 f status and to attain the same so that research projects in education could be taken up and thereby strengthening research activities in the college

*Name: Mr.K.S.PALANIAPPAN*

*Name:Dr.R.DEENESH KUMAR*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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